Jason Interview (transcript)

1. In social studies class, which type of structure do you prefer? (lecture, group work, working with a partner, independent work, class discussion, etc.). Why?

*Uh, I can pretty much do – I don’t really know – I mean, the only think I don’t really like is writing essays. Uh, I don’t do well on those. I like everything else though I think.*

So a typical class, you know, there’s a Do-Now on the board, and then there’s some sort of activity that we have, whether it’s working with a group or working independently on something, or maybe I’ll give you a lecture…out of those which one do you prefer?

*Um, I guess lecture. Um, because I can just listen and take notes, and stuff, yeah.*

1. In social studies class, which type of assessments do you prefer? (tests, group projects, partner projects, individual projects, presentations, paper, etc.). Why?

*Taking a test works sometimes, like, I don’t know like randomly I’ll somehow get a ninety somehow, I don’t know. But apart from that I – I like group projects, they’re pretty good. Uh, because I don’t have to do all the work by myself.*

1. When studying any given civilization or society in social studies class, which are you most interested in learning about – government, economy, religion/culture, gender, children/education, or family life? Why?

*Uh, religion and culture. Uh, I like learning about what they do differently and stuff.*

1. Which unit or units in World History class this year did you find most interesting or engaging? (Mesopotamia/Early Humans, Egypt, India, China, Greece, Rome, Byzantine Empire, Major World Religions, Middle Ages, Africa, The Renaissance). Why?

*Medieval. How they managed to work without like electricity and everything, and like everything sort of by hand.*

*Uh, the Greece one and Roman one, because I had some sort of background knowledge on that.*

1. What do you wish we learned about or spent more time learning about in World History class this year? Why?

*Uh, not really.*

1. To you think learning social studies or history is valuable or relevant to your life? Why or why not?

*Yeah. I think it should be because uh, it’s fun.*

Ok, what’s fun about it?

*Just learning about it I guess.*

1. Do you have any questions for me about this project or in general?

*No. Not really.*